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Lifestyle



ECHNOLOGY is an amazing thing.

Just five years ago most Australian schoolchildren considered a book a physical object that could only be in one place, at one time. Now children all over the world can

access the same virtual book at the same

It is that advancement that has seen the

creation of Charles Darwin University's Living Archive of Aboriginal Languages. The aim of the LAAL project is to pre-serve more than 4000 books, recordings and audio-visual materials in 25 indige-nous languages, then make them available to the milkile. to the public.

CDU Professor of Education and proj ect leader Professor Michael Christie said researchers have travelled thousands of kilometres throughout the NT in search of the endangered literature, mostly from the

the endangered literature, mostly from the 1970s and 1980s, to build the digital archive. "Thousands of books and school mate-rials were produced in Australian Indig-enous languages by Aboriginal people across the NT," he said.

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"The stories are valuable tools chronleding indigenous cultural heritage, and
range from environmental knowledge to
traditional practices, oral literature, ethnobotany and history."

Dr. Brian Double, Chief Security

Dr Brian Devlin, Chief Investigator at Dr Brian Devini, Chief investigator at CDU, said the collection will be of key significance to remote schools in the NT, where new educational policies emphasise billingual learning. Dr Devlin, who works on the project with

Dr Christie, project manager and CDU lin-guist Cathy Bow and the CDU Library, said what they have been able to achieve so far has been exciting.

"About 2000 books are completely ready. and over 500 of these are publicly available right now on the website (www.cdu.edu.au/laal)," he said.
"Another 1500 books are in various stages

of digitisation and are being prepared for

A labour of love

IT HAS taken many man hours to reach

'It's quite a complex process because there are both the physical materials to

locate and also the metadata associated with them," Dr Devlin said. "We initially bought the metadata from the national library – all the information they had about every Aboriginal book produced in the Territory - to use as a start-

ing point."
From there researcher developed spread-sheets, which showed were the holes were.
"In schools back in the 1970s and 1980s

people were developing and producing materials trying to keep pace with the nice-looking English materials. "That was their priority, Making sure there was an adequate cataloguing system

was sometimes a bit secondary.

was sometimes a bit secondary.
"The National Library, the State Library
of NSW, the NT Library – they were supposed to receive a copy of everything produced in the '70s and '80s. They didn't
always, so there are gaps."

Procompletes constants the state of the con-

Researchers searched libraries, visited remote schools and sourced materials from whoever and wherever they could. Some books were in pristine condition. Others were found in old boxes in dusty

"Getting the permissions to go with those materials isn't straight forward either," Dr Devlin said. "I've got onto buses, I've gone down to

the beach, I've found people in all sorts of

Once they had permission, the material was scanned and photographed. These images were then run through optical char-

acter recognition software.

The digital age

THE next stage was digitisation.
"Because (the books were written) in many different Aboriginal languages and optical character recognition software is geared to read English, French, Spanish and so on, we have to correct it as well," Dr Devlin said.

"Then we upload it to the site. The pro-cess is quite time consuming."

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Dr Devlin said the right permission,
combined with modern technology, means
a child in Milingimbi can pick up an iPad
and read a story in their own language,
while a child in Sydney can read the English translation.

Researchers can enhance the original books by adding audio files of them being read in the language they were written, interactive maps and video files.

"We have this story, *The Moon Killed Peo-*ple, which was published in the 1970s by a lovely old guy called Djawa and we've asked his granddaughter Waymamba to read it,' Dr Devlin said.
"So (in one e-book) we've got the story

we've got the illustration from the original book, we've got the sound of Waymamba reading, and we can go to a (written) Eng-lish translation."

A group effort

DR DEVLIN said considering iPads and weren't around five years ago, it's extraordinary what his team is now able to

"One of the most exciting parts is what I'd like to think could happen at a commu-nity level," he said.

"People with their iPads or iPhones can think 'I can do this. I'm going to work on this story or that story because it belongs to my clan or my uncle did this'.

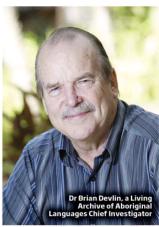
Government funding received in early 2012 allowed stage one of this valuable project to begin. It has received another \$500,000 from the Australian Research Council (ARC). "For stage two we want to establish really good working relationships," Dr

Tearly good working relationships, Di Devlin said. "We're hoping the Australian National University will be involved.

"The Batchelor Institute is going to be involved in what we call search and rescue, where people get their hands on more of these materials in more of these langua so it will be a richer collection. Catholic Education is going to become a partner as well.

Dr Devlin said on a worldwide level he hopes international scholars will be con-necting to LAAL, while nationally educators will use the resource to teach schoolchildren about Aboriginal culture and

To get involved use the feedback form at http://laal.cdu.edu.au/feedback





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